



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

October 23, 2020

Reopen Strong

COVID-19 Operations Handbook

Brightwood EC Plan

Developed by the Office of the Chief Operating Officer
Draft as of October 23, 2020

COVID-19 Operations School Plan

This document is a draft overview (as of October 23, 2020) of the COVID-19 operational planning in place for the start of Term 2. All information below has been developed in alignment with CDC, DC Health, and OSSE guidance and with DCPS central office support.

Please see the corresponding, detailed COVID-19 Operations Handbook Guidance [here](#).

For additional information on reopening plans, see: <https://dcpsreopenstrong.com/school-plans/>

Key Points of Contact

Clear communication is important in our planning, please see key points of contact by planning area.

Key Points of Contact	
Category	Primary Contact Name
<i>Leadership/Operations</i>	Emily Allshouse DSL
<i>Supply & Inventory Management</i>	Emily Allshouse DSL
<i>Technology Management</i>	Emily Allshouse DSL
<i>ECE Program</i>	Kenneth Neat PK4 Teacher
<i>Specialized Instruction Program</i>	Alicia Toy LEA Rep

Key Locations

To support in-person student programming, the following locations and spaces have been identified and prepared with consideration for health and safety requirements.

Key Operational Locations		
Location	Guidelines	Location(s) in Your School
Arrival Space	Each school should designate a minimum of one entry point.	Students will enter through the

	<ul style="list-style-type: none"> The entry point that most allows for social distancing/staff oversight should be selected. <p>Based on the volume of students and availability of staff, schools should select more than one entry point to improve the arrival process.</p> <p>Please indicate the number of entry points.</p>	<p>Nicholson Street entrance. This allows for appropriate social distancing along the street and walkways.</p> <p>The main entrance will not be used as an entry point.</p>
<p>Health Isolation Room</p>	<p>Each school is required to designate a COVID-19 related Health Isolation Room separate from the nurse’s office. A student who shows COVID-19 symptoms during the arrival process or school day is to be directed to the specific room until they can be picked up by a guardian. Staff must also wait in this room if they exhibit COVID-19 symptoms at arrival or throughout the day if they are waiting for someone to pick them up.</p> <p>The Health Isolation Room should:</p> <ul style="list-style-type: none"> Be no more than 100 feet from the arrival/entry location, but ideally within 50 feet. Be a minimum of 850 square feet to accommodate 10 students. If a room this size is not available, the number of students that can be accommodation will be reduced. If possible, the room should have an en-suite bathroom. Otherwise, a nearby all-gender toilet room should be identified for use by students in the Health Isolation Room. <p>Have chairs or desks available to accommodate students.</p>	<p>Room 130 has been identified as the isolation room. This is less than 100 feet from the entry space and has a bathroom (it is an ECE bathroom, but it is a bathroom).</p>
<p>Guardian Pick-Up Space</p>	<p>Each school is required to designate a Guardian Pick-Up Room. Students will be directed here if they do not have a designated classroom to attend that day and have passed the OSSE “Ask, Ask, Look” protocol.</p> <p>For additional information on scenarios in which students would come to this room, please see “Unanticipated Student Scenarios” section.</p>	<p>Students will be directed to Room 127 as the Guardian Pick-up Room. This is near the entry/exit.</p>

Facilities Overview

To support in-person student programming, the following locations and spaces have been identified and prepared:

Facilities Overview	
<i>Number of entrances & exits</i>	<p>1 entrance and 1 exit.</p> <p>Entrance will be the entrance off Nicholson Street NW</p> <p>Exit will be on the blacktop using the main doors.</p>
<i>Number of general education classrooms</i>	<p>24 General Ed Classrooms; 8 Trailers</p> <p>To be used:</p> <ul style="list-style-type: none"> • 5 for in-person instruction (No staffing for K) • 6 for CARES • 1 will be used for students who arrive and are not supposed to be there
<i>Number of specials classrooms</i>	<p>5 (including Gymnasium and Library)</p> <p>No specials classrooms will be used</p>
<i>Number of ECE classrooms</i>	<p>6 classrooms</p> <p>To be used:</p> <ul style="list-style-type: none"> • 2 for CARES • 1 for isolation room
<i>Number of self-contained special education classrooms</i>	<p>2 classrooms</p> <p>To be used:</p> <ul style="list-style-type: none"> • 2 Classrooms will be used
<i>Number of resource or support services rooms</i>	N/A
<i>Number of office or shared staff spaces</i>	2 office spaces will be used

<i>Number of bottle fillers (not water fountains)</i>	4
<i>Number of student and adult bathrooms</i>	6 group student bathrooms 8 individual student bathrooms in trailers 10 individual student bathrooms in classrooms 5 adult bathrooms
<i>Accessible large green space and/or garden area</i>	Blacktop area in the back of the school
<i>Playground and/or structure</i>	N/A

Student Arrival

To support social distancing, both students and staff will be scheduled to stagger arrival. Please see student staggered arrival planning:

Staggered Arrival Schedule	
Average number of students per day	150
Number of waves	4
Time of waves (<i>i.e. 7:45-8am, 8am-8:15am, etc.</i>)	8:00-8:10am 8:15-8:25am 8:30-8:40am 8:45-8:55am
Please describe your strategy to stagger arrival & staff the arrival process.	
8:00-8:10am: 4 th and 5 th Grade CARES/In-person (44 students) 8:15-8:25am: 2 nd and 3 rd Grade CARES/In-person (44 students) 8:30-8:40am: Kinder and 1 st Grade CARES/In-person (33 students) 8:45-8:55am: Self-contained/ECE (26 students)	
Teachers for each section will be in the first-floor hallway to get their students. Students will report to the line; Ask, Ask, Look protocol; Dismissal will be staggered in the same way.	

Student Dismissal

Student dismissal may be staggered by dismissal type (guardian pickup, walking, etc.), by grade, or by any other strategy that support social distancing in the dismissal process.

Staggered Dismissal Schedule				
Wave Cycle	Time Period	Location in Your School	Grade Band	Type of Dismissal
1	2:50 – 3:00 pm	Blacktop	4 th -5 th Grade	Pick-up/Walking
2	3:00 – 3:10 pm	Nicholson St Lawn	2 nd - 3 rd Grade	Pick-up/Walking
3	3:15 – 3:25 pm	Blacktop	K – 1 st Grade	Pick-up/Walking
4	3:30 – 3:45 pm	Nicholson St Lawn	ECE	Pick-up
5	3:00 – 3:10 pm	Front Exit	Self-Contained	OSSE Bus Transportation

Bathroom Use Scheduling & Strategy

To support students, there will be a developed bathroom use strategy for students to abide by health and safety guidelines.

Bathroom Use Strategy	
Number of student bathrooms	6 group student bathrooms – 1 girls/1 boys per floor (2-3 stalls in each group bathroom) 8 individual student bathrooms – trailers 10 individual student bathrooms – first floor classrooms
Number of classrooms	34
Please enter how you plan to limit the number of people in the bathroom at the same time through one of the strategies above, or through a plan tailored to your school.	
TBD – this will be determined by how many students are attending. A schedule will be created for any class that must use group bathrooms. All other students will use the bathroom within their classroom and will not be permitted access to the hall group bathrooms.	

Water Access Strategy

To support students, there will be a developed water access strategy for students to abide by health and safety guidelines.

Water Access Strategy	
Number of water filler stations in	4

school that are currently operational	
Placement of water coolers (identify locations throughout school suitable for water cooler)	If given 2 coolers, these will be placed one on each floor in central locations (most likely the storytelling areas). They will be accessible during assigned bathroom times.
Please enter your water access strategy (e.g. students will be scheduled to fill reusable water bottles 2x/day, pitchers and cups will be available in classrooms, etc.)	
TBD – this will be determined by how many students are attending. A schedule will be created for classes to have access to these water stations 2x/day. This will be determined in conjunction with the bathroom schedule to limit movement in the hallway.	

Learning Spaces & Hallways

Learning spaces, classrooms, and hallways will be uniformly set up to welcome students and staff safely.

Space Set-up	
Classrooms	<ul style="list-style-type: none"> • Classroom counts are limited to 11, or fewer, students • Classrooms are set up to facilitate social distancing and limit sharing of materials • Classrooms have cleaning materials present • Hand sanitizer will be present
Hallways	<ul style="list-style-type: none"> • Social distancing floor decals are placed across school hallways • Signage is posted throughout the building for health and safety guidance

Visitor Management

Whenever possible, visits should be conducted virtually. In event an in-person visit is required, visitors will be required to schedule an appointment.

Scheduling of Visitor Appointments
<ul style="list-style-type: none"> • Whenever possible, meetings should be moved to a virtual platform. If an in-person meeting is essential, all visitors must make an appointment at least 24 hours in advance. • Visitors without an appointment should only be permitted entry with the approval of school administration. • All visitors will be required to complete the OSSE “Ask, Ask, Look” protocol prior to entry, have their temperature taken, wear a face covering at all times on the school grounds and inside the

school building, and adhere to social distancing guidelines should be followed.