



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DCPS Term 3 Reopening Plan Updates

#Reopen Strong Term 3 Telephone Townhall

January 2021

Servicios de interpretación en español disponibles en: bit.ly/dcpsreapertura2021

Thank You for Joining Us

Thank you to our teachers, staff, students, families and community partners for a strong start to the school year!



Lewis D. Ferebee
Chancellor
DC Public Schools



Patrick Davis
Operations
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DC Public Schools

Term 3 Planning with the Reopen Community Corps

Who are the RCCs?

A diverse group of school-level stakeholders consisting of parents, teachers, school staff, community member(s), and/or student(s) who support/advise the school leader in understanding models and their impacts on the community for reopening strong for In-Person Learning and CARE Classrooms in Term 3.

The RCCs Focused on Two Main Areas:

- 1. Instructional Model:** How can the instructional model meet the baseline expectations and a school's unique goals?
- 2. Grades/Classes:** What is the best way to select which grades/classrooms to open for in-person learning (IPL) and CARE Classrooms for Term 3?

What will Term 3 Look Like for our Elementary Grade Students?

TERM 3 INSTRUCTIONAL MODEL OPTIONS FOR GRADES PK-5

Model A: One Teacher Instructs One In-Person Cohort All Week

- Students come to school 4 or 4.5 days per week for all instruction.
- The teacher is responsible for the in-person students across all subjects up to the class cap.
- All other students would be instructed virtually by other teachers.

Model B: One Teacher Instructs In-Person and Virtually All Week (Often with Support Staff)

- Students come to school 4 or 4.5 days per week.
- Students learn content simultaneously either at home or in-person from the same teacher.
- Teacher teaches their whole class with some students reporting in school and the rest participating virtually.

Model C: Two Teachers Rotate to Instruct 2 Days In-Person and 3 Days Virtually

- Students come to school 4 days per week and have two teachers (e.g. humanities/STEM or English/Spanish).
- Each teacher teaches in-person 2 days and virtually 3 days.
- Teachers instruct other half of the cohort virtually.

Model D: One Teacher Instructs 2 Student Cohorts (In-Person and Virtual)

- Students come to school 2 days per week (M/T or Th/F).
- The teacher teaches cohort A in-person on M/T and cohort B on Th/F.
- On days when students are not in school, they engage in the combined model with their teacher.

The instruction model options shown above are for in-person learning classrooms for grades PK through 5. CARE classrooms will continue to operate at elementary schools as needed during Term 3.

What will Term 3 Look Like for our Secondary Grade Students?

TERM 3 INSTRUCTIONAL MODEL OPTIONS FOR GRADES 6-12

Option A: Student Cohort, High Need

- Schools identify student cohorts who are scheduled into at least two of the same courses to come to school 4 or 4.5 days per week.
- While at school, students meet two of their teachers/ classes in person and also two of their teachers/ classes virtually.

Option B: Student Cohort, High Demand

- Students come to school 2 days per week (Monday/ Tuesday or Thursday/ Friday).
- While at school, students meet two of their teachers/ classes in person and also two of their teachers/ classes virtually.

Option C: Course- or Teacher-Driven

- Schools identify high-need courses for in-person learning (e.g. special education or English support, PE, CTE, performing arts, lab sciences, etc.).
- Students are scheduled to attend one of these classes in person and complete the rest of their schoolwork that day from an adjacent room.

Option D: Academic and Social Emotional Support Center

- Students come to school 0.5 to 4.5 days per week to engage in any range of supports or social-emotional or enrichment activities.
- These could be credit bearing, but are not likely a part of the students' four courses that are scheduled Monday, Tuesday, Thursday, or Friday.

DCPS Health and Safety Commitments

DC PUBLIC SCHOOLS HEALTH & SAFETY COMMITMENTS



**Limit the
size of groups**



**Reduce class
transitions**



**Screen and report
symptoms**



**Adjust meal
routines**



**Require
safe routines**



**Reorganize
classroom spaces**



**Train
staff**



**Maintain clean
facilities**



**Adjust arrival and
dismissal procedures**



**Provide
virtual learning**

Prioritizing Safety

\$24M investment to increase the air change rates and filtration provided by HVAC systems to reduce any airborne concentrations of COVID-19 and related transmission risks in every school:

- Schools with central HVAC: *Installation of **MERV-13/MERV-14** filters.*
- Schools without central HVAC: *Placement of **High-Efficiency Particulate Air (HEPA)** filters.*

All classrooms across the DCPS portfolio will receive a portable medical grade HEPA filter, proven to filter particulates down to 0.3 microns at a 99.99% efficiency.

3,000 mobile medical grade HEPA filters will be placed throughout schools



Ensuring Building Readiness Together

Before Term 3 begins on February 1, **all school leaders will have led a safety walkthrough** with members of their community to show first-hand how buildings are ready to welcome back students and staff. We are **increasing transparency** and posting more information online.*

Ketcham ES

School Checklists

DCPS SCHOOL BUILDING READINESS CHECKLIST

School KETCHAM ELEMENTARY SCHOOL

Operations Plan Complete

Personal Protective Equipment (PPE) and Hygiene Supplies

- ✓ General PPE (masks and face shields) for students and staff
- ✓ Enhanced PPE (gloves, gowns, and shoe covers) for staff
- ✓ Hand sanitizer and disinfectant wipes

HVAC Enhancements

- Yes MERV-13/MERV-14 filter compatible?
- ✓ MERV-13/MERV-14 filter ready
- ✓ Portable HEPA filters placed

Plumbing Systems

- ✓ Sink maintenance, specifically to ensure hot-water delivery
- ✓ Toilet maintenance

Work orders impacting safe opening and operations

DCPS and DGS are prioritizing and addressing plumbing, HVAC, and life safety work orders

Ward 8 Grades Served PK3-5
Address 1919 15th St SE

Cleaning Supplies and Procedures

- ✓ Return-to-school deep cleaning
- ✓ Daily enhanced cleaning procedures
- ✓ Cleaning supplies

Socially-Distant Space Arrangements

- ✓ Classrooms
- ✓ Hallways and staircases
- ✓ Staff spaces, including reception and security areas

Water Access

- ✓ Fountain spouts turned off
- ✓ Bottle fillers or water coolers

Signage

- ✓ Arrival spaces, hallways, and classrooms

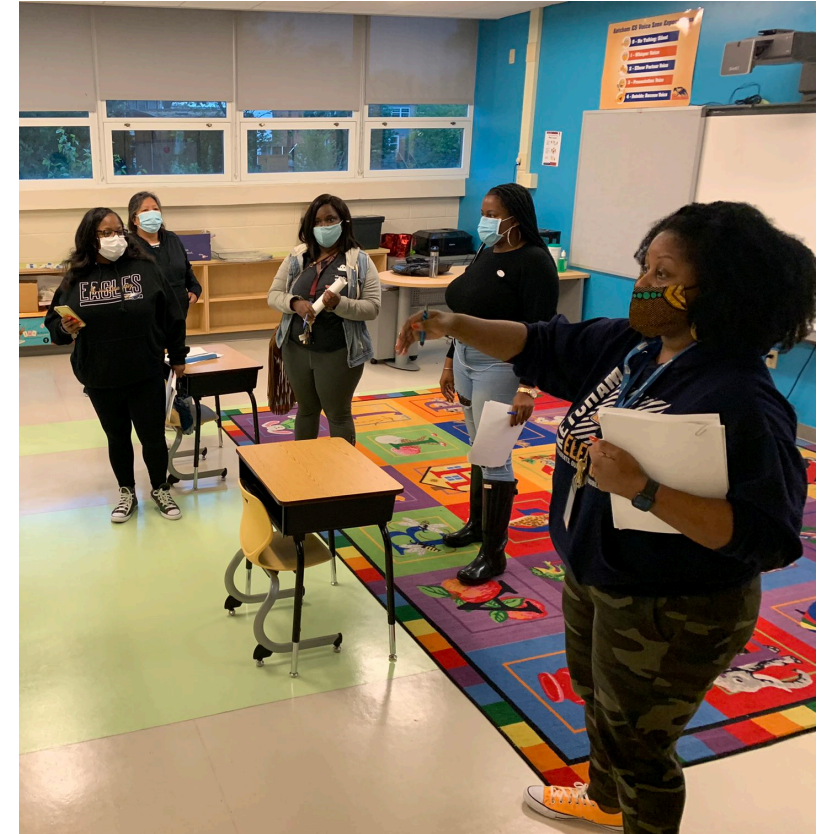
Version
10/29/2020

STATUS ☒ Complete ☐ In Progress



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DC GOVERNMENT OF THE
DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR



*Information can be found on <https://dcpsreopenstrong.com/school-plans/>

COVID-19 Health Commitments

What are our commitments with students and families?



Family-School Agreement for In-Person Programming During COVID-19

Parents and/or Guardians,

The decision to begin reopening our elementary schools with limited in-person programming during Term 2 of SY20-21 is guided with safety and equitable access top of mind.

Starting with CARE classrooms on November 18, 2020, it is our goal to allow more students, especially those with needs that are best served in person, to return to school buildings and receive the critical supports that prepare them for lifelong success. CARE classrooms will open at more schools in the coming weeks on a set schedule while additional classrooms may be phased in depending on family demand, and in-person learning may begin in Term 3.

In welcoming our staff and students back into our school buildings, it remains our priority to:

1. Send student to school only if symptom-free
2. Abide by Ask, Ask, Look protocol
3. Acknowledge awareness for student to participate in COVID testing
4. Complete immunization
5. Participate in daily temperature screening
6. Reintegrate the importance of following health and safety procedures: mask wearing, social distancing and hand washing
7. Keep their student home if a member of their household test positive for COVID
8. Inform school if their student travels to a high-risk area
9. Limit family entrance to school to reduce potential exposure

What is the DCPS COVID-19 Testing Protocol?*

In-School Asymptomatic Testing for Students:

- DC Health will manage on-site testing of students who attend classroom programming at their schools. Students may receive a PCR nasal-swab test, administered by DC Health medical staff, approximately every 10 days.
- When a positive result is reported, the student's classroom cohort will begin a 14-day quarantine and a notification will be sent to the school community.

Weekly Asymptomatic Testing for In-Person School Staff:

- DCPS staff and partner staff supporting CARE Classrooms in person will receive a self-administered testing kit in the mail once a week.
- When a positive result is reported from weekly staff testing, close contacts will be notified to quarantine, and a notification will be sent to the school community.

Symptomatic Testing:

- On-site rapid and PCR testing is available at school for symptomatic students through our school nurses.
- When a positive result is reported, the student's classroom cohort will begin a required quarantine period and a notification will be sent to the school community.
- School staff members who develop symptoms during the workday may receive a PCR test on site.

Symptomatic Testing Procedures		Asymptomatic Testing Procedures
All students displaying COVID-19 symptoms while at school will be evaluated by the school nurse on site. If determined by the nurse that the student needs a COVID test and if the students have a valid symptomatic COVID-19 consent form on file , the school nurse will immediately conduct a COVID-19 rapid test of the symptomatic student. This service is available daily.	When are students tested for COVID-19?	DC Health staff will offer regular COVID-19 testing of asymptomatic students. Testers will visit each school approximately every 10 days and will test all students with asymptomatic consent forms on file.
Parents/guardians must submit the School COVID-19 Testing Consent Form before symptomatic students can be given a rapid or PCR (polymerase chain reaction) COVID-19 test. Consent only needs to be provided once and is valid for the remainder of the school year.	When do I need to provide consent in order for my student to be tested?	Parents/guardians must submit the Asymptomatic Persons School COVID-19 Testing Consent Form before asymptomatic students can be tested. This consent form is valid for 90 days from the date of the signature.
Your student will need to complete the necessary isolation period at home and should continue engaging with their classes through virtual learning. DCPS requires documentation from a healthcare provider or contact tracing force confirming that your student has met the criteria to return to in-person learning after their illness.	What happens if my student tests positive?	Contact your school and share the test results. Your student will need to complete the necessary isolation period at home. DCPS requires documentation from a healthcare provider or contact tracing force confirming that the student has met the criteria to return to in-person learning after their illness.
If rapid COVID-19 test results are negative, a PCR test will be immediately administered to confirm the negative result. Your student will need to remain home until the PCR test results are obtained. If the PCR test results are negative, the student may return to school. If the PCR is positive, the student must complete necessary isolation at home.	What happens if my student tests negative?	The student should continue attending school for in-person learning.

***Subject to change based on vaccination distribution plan.**

Key Dates Leading Up to February 1

- Week of January 11 – schools begin sending in-person seat offers and sharing plans more broadly
- January 18 – Martin Luther King, Jr. Day (DCPS closed)
- January 19 – no school for students and teachers
- January 20 – Inauguration Day (DCPS closed)
- January 21-25 – Building Readiness Walkthroughs (Secondary Schools Only)
- Week of January 25 – Target date to begin COVID-19 vaccinations for staff working in educational facilities
- January 25 – Term 3 schedules available in Aspen
- January 27 at 5:00 p.m. – [Term 3 Community Town Hall](#)
- January 28 – last day of Term 2; your school will share if there will be asynchronous learning due to teacher PD
- January 29 – no school for students; records day for staff and teacher PD
- February 1 – Term 3 Begins

Open Questions and Answers

