



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

WE ARE  
WASHINGTON  
GOVERNMENT OF THE  
DISTRICT OF COLUMBIA  
DC MURIEL BOWSER, MAYOR

DC  
PUBLIC  
SCHOOLS

# Back to School Townhall

## August 18, 2022

Servicios de interpretación al español  
disponibles: <https://tinyurl.com/dcpsespanol>

# We Missed You This Summer!

## Thank You for Joining Us



**Lewis D. Ferebee**  
Chancellor  
DC Public Schools



**Corie Colgan**  
Teaching & Learning  
DC Public Schools



**Cheryl Ohlson**  
Early Childhood Education  
DC Public Schools



**Bren Elliott**  
School Improvement & Supports  
DC Public Schools



**Ricky A. Brown, Jr.**  
Operations  
DC Public Schools



# DCPS Had a Great Summer!



# Teaching and Learning: K-12 Content



**Inner Core** courses (arts, music, health, PE) and the school's Library are opportunities for student expression and choice within their learning pathway.

**Core Content** areas focus on social emotional, academic development, joyful learning and rigorous standards, preparing students for future success.

**Required Curricular Tasks** ensure access to grade level work; Teachers provide feedback and leverage small groups to respond to students' needs.

**Cornerstones** raise the ceiling on excellence and academic empowerment; open students' minds as they consider their possible futures.

**Technology** and Canvas LMS provide students with engaging and accessible learning—including providing targeted supports.



# Empowered Learners Initiative

*Equitable Foundation for Access to Grade Level Content*

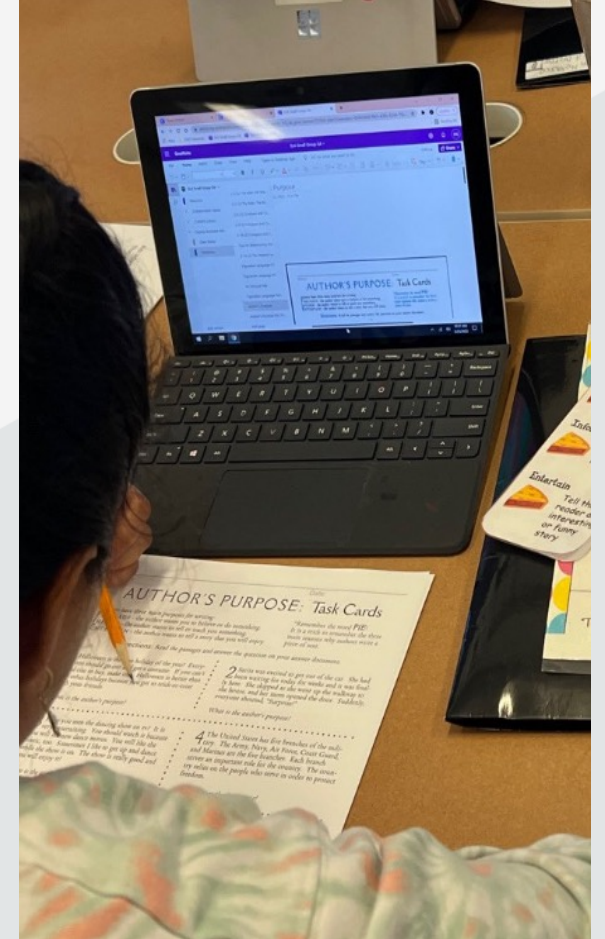
- **3:1 device ratio**
- Minimal technology in Pre-K and K, starting with blended learning programs
- Gradual introduction leading to Canvas readiness by the end of Grade 2
- Online RCT administration at the end of Grade 2

Grades  
PreK-2



- **1:1 device ratio**
- **Every student assigned a device** to use every day in school (take-home at school discretion)
- Students access assignment list, RCTs, ELi integrations, and selected learning resources through Canvas

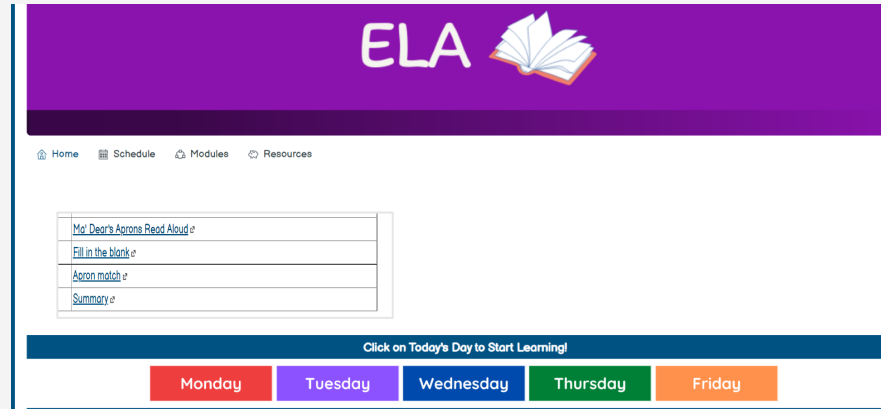
Grades 3-  
12



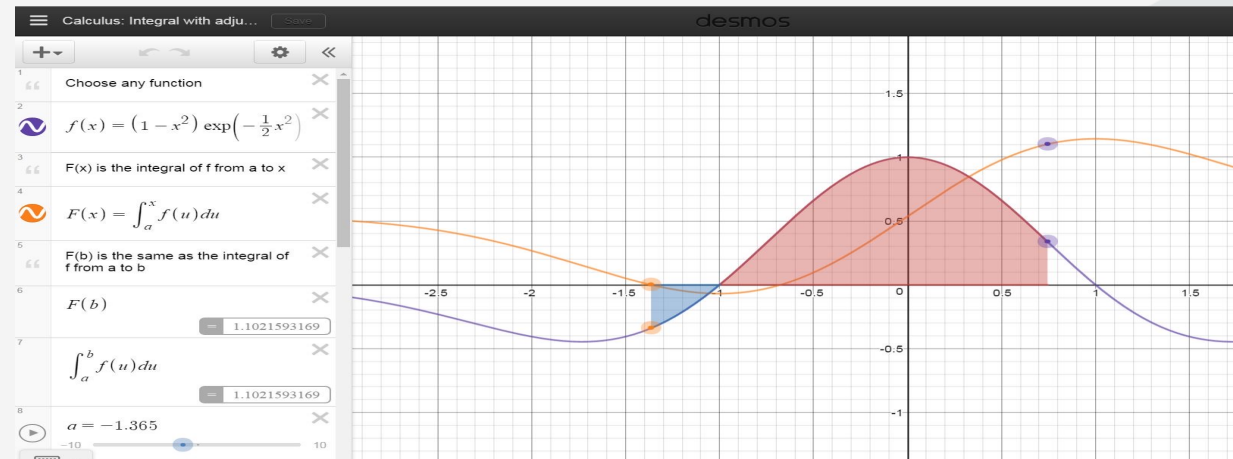
# More Content-Specific Tech in Canvas Courses

## New for SY22-23:

Technology that asks students to use their higher-order thinking skills



Interactive recordings  
in Elementary ELA

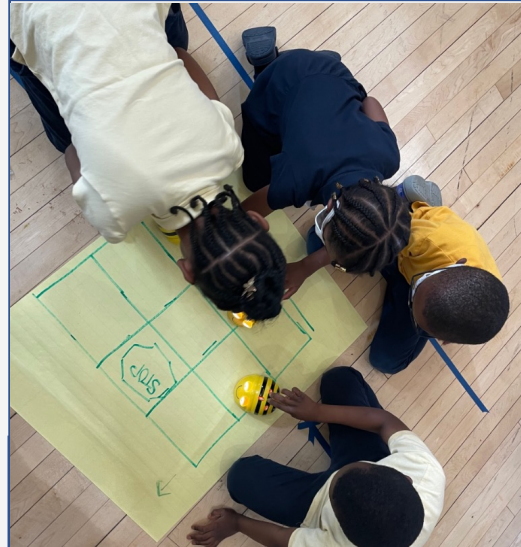


Integration of  
interactive math  
platform to make  
math concepts visual



# Teaching and Learning: Cornerstones

- Students will continue to experience **Cornerstones** lessons in STEM, Humanities, and Inner Core.
- Cornerstones develop students **socially, emotionally, and academically** through the content they learn.
- Cornerstones often include **events or opportunities** for students to deeper learning & showcase their work.



## 1<sup>st</sup> Grade Bee-Bots

“I am becoming a problem solver who uses addition and subtraction to solve problems using robots.”

**High School Art: Transform DC:** “I am becoming a knowledgeable and skilled collaborator to increase the common good, working in partnership with peers to create a public work of art.”



# SY22-23 Priority Area: Early Literacy



Elementary Schools will continue to reinforce instruction grounded in the **Science of Reading** in the following ways:

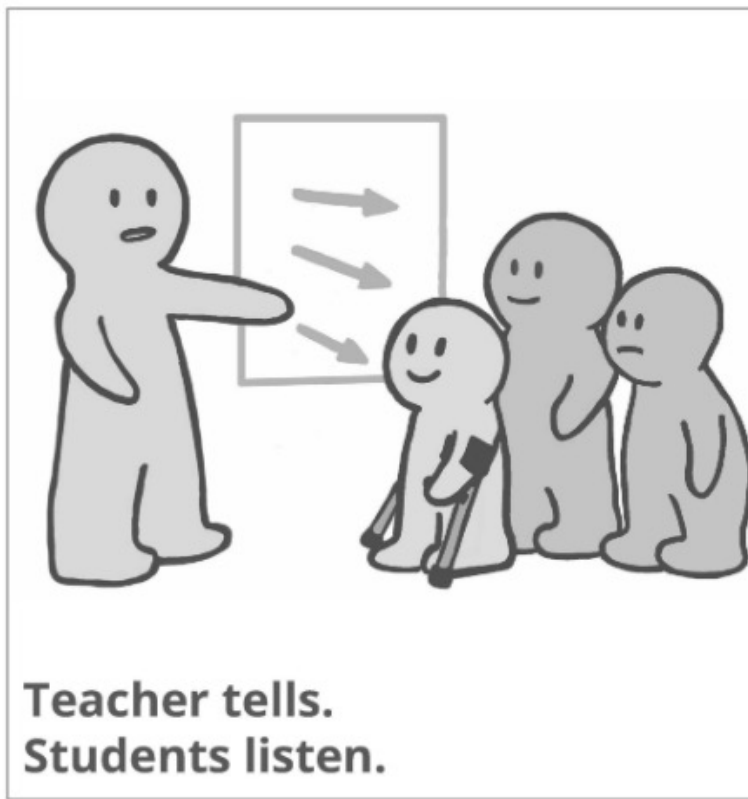
- Ensure all instructional staff have access to **Science of Reading aligned professional development**
- Teachers will leverage individualized data points to drive planning for **small group literacy**
- Teachers and students will have increased access to **decodable books** to support foundational literacy skill-building
- Many schools will have **targeted support** in the Science of Reading practices provided by DC Reading Clinic, American University, or Literacy Architects





# SY22-23 Priority Area: Secondary Math

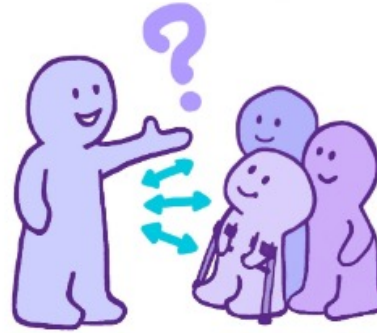
- How closely does this resemble your experience?
- Might there be a different, better way to learn math?



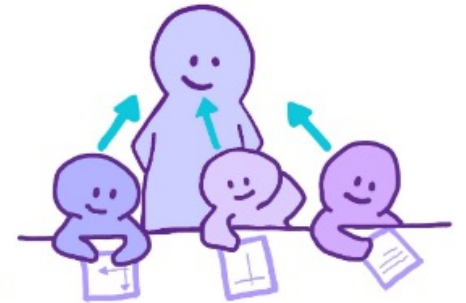
# SY22-23 Priority Area: Secondary Math

Starting this school year, our Grades 6 to Algebra II students will learn using a new, highly-rated curriculum **Illustrative Mathematics**.

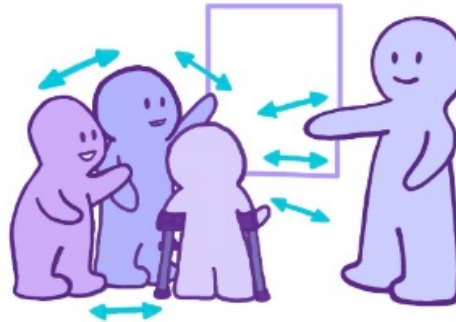
1. Teacher ensures students understand the question.



2. Students work individually. Teacher monitors, listens, questions.



4. Teacher helps students synthesize their learning.



3. Students work in groups. Teacher monitors, listens, and asks questions to understand students' thinking.





# Supporting all Learners: What's new in SY22-23

- **Students with IEPs will have access to additional curriculum and materials**
  - Reading and Math interventions
  - Writing Curriculum
- **Additional supports for our students in full-time programs**
  - Adaptative Bikes
  - Classroom based Assistive Technology to support access, communication and increased participation
  - Augmentative and Alternative Communication Pilot for students in Autism and medically fragile programs
- **New progress monitoring tool for students receiving speech therapy** to increase family engagement and communication



***Coming soon! New Interactive Special Education Family Guide  
(accessible from [dcps.dc.gov](https://dcps.dc.gov))***

## What happens during the Pre-K day?



Children learn through a combination of play, hands-on and joyful lessons, and project-based learning experiences.

- Arrival Time / Breakfast
- Morning Meeting
- Center-Based Play
- Small Group Lessons
- Specials
- Read-Aloud
- Outdoor Play
- Lunch / Rest Time
- Center-Based Play / Small Group Lessons
- Read-Aloud / Closing Circle
- Dismissal



# Supporting our Youngest Learners



- Small class sizes
- Teachers with expertise in early childhood development and learning
- Team of expert ECE Instructional Coaches to provide ongoing teacher coaching

## Supporting Student & Family Wellbeing

- Team of Family Support Specialists
- Mental Health Clinicians at Head Start Schools

## Getting Ready for Pre-K!



- Welcome to Pre-K Playdates
- Home Visits / Family Connections
  - Aug. 29<sup>th</sup> – 31<sup>st</sup>
- First Day of Pre-K
  - Sept. 1<sup>st</sup>





# Getting Ready for Pre-K!

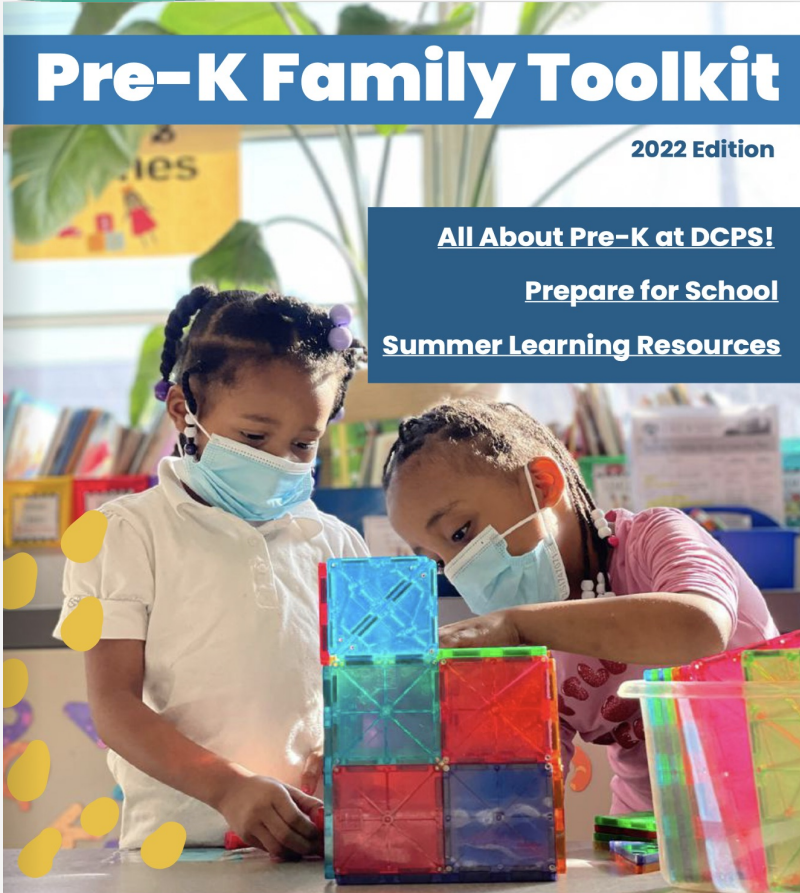
## Pre-K Family Toolkit

2022 Edition

All About Pre-K at DCPS!

Prepare for School

Summer Learning Resources



## Tips For Entering Pre-K

- 01 Make a list of questions with your child.** Then reach out to your school or the Early Childhood Division for answers! You can also ask your child's teacher during a home visit or arrange a classroom visit.
- 02 Read stories about starting school!** You can find a list of recommended books and recorded stories to listen to in [our Pre-K Library](#).
- 03 Attend a playdate at your school over the summer!** Ask your school for details about opportunities to visit the building and get to know other families!
- 04 Show your child pictures of their new school or better yet, stop by!** Take some pictures of the front entrance and check out the playground.
- 05 Create a special goodbye ritual with your child.** Practice it prior to their first day of school so they know what they expect. (ex: We'll do one big bear hug, 2 butterfly kisses and then we'll walk you to your classroom. I'll be here at the end of the day to pick you up!)

## Tips For Going From Pre-K to K

- 01 Speak with your child's Pre-K teacher.** Ask about your child's strengths and any areas they may need to improve.
- 02 Get to know the Kindergarten teachers and classrooms.** Contact the school to see if they have any upcoming events where incoming K students can visit their fall classrooms.
- 03 Familiarize yourself with the [DC Early Learning Standards](#).** If your child has difficulty with any skills, practice over the summer.
- 04 Acknowledge your child's feelings.** Going to Kindergarten is a big event even if they already attend the same school. There are many books that can help children address their feelings as they transition from Pre-K to K.
- 05 Know who to contact.** In addition to the K teachers, each school has a family service team worker who can assist families. Going from Pre-K to K is a big transition for children AND families. Ask for support if you need it!



## On the Pre-K Horizon...




- Ready for Pre-K! Workshops
- Partnership with Dr. Traci Baxley
- Partnership with Lab Rascals






# Immunizations


*Students must be up to date to on their required immunizations to attend school*





## Back to School Vaccination Checklist

-  Make an appointment with your child's doctor.
-  Have the doctor complete DC's Universal Health Certificate for SY22-23.
-  Submit your paperwork to your child's school.




Can't make a medical appointment? Pediatric vaccination clinics are open in every ward! [dcpsreopenstrong.com/vaccines](https://dcpsreopenstrong.com/vaccines)

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## Lista de Comprobación de Regreso a la Escuela

-  Programe una cita con el médico de su hijo(a).
-  Haga que el médico complete el Certificado Universal de Salud de DC para SY22-23.
-  Presente su documentación en la escuela de su hijo(a).

¿No puede acudir a una cita médica? Las clínicas de vacunación pediátrica están abiertas en todos los distritos. [dcpsreopenstrong.com/vaccines](https://dcpsreopenstrong.com/vaccines)

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# Immunization Requirements by Age

## My student should receive these vaccine doses upon school enrollment\*

### Preschool - Head Start

2-3 years old

The following vaccines are typically received before the age of 2:

- 4 doses of Diphtheria/Tetanus/Pertussis (DTaP)
- 3 doses of Polio
- 1 dose Varicella if no history of chickenpox
- 1 dose of Measles/Mumps/Rubella (MMR)
- 3 doses of Hepatitis B
- 2 doses of Hepatitis A
- 3 or 4 doses\* of Hib (Haemophilus Influenza Type B)
- 4 doses of PCV (Pneumococcal)

\*See PROVIDER for recommended doses.

**All Students ARE STRONGLY RECOMMENDED to receive an ANNUAL FLU VACCINE**

### Kindergarten to 1<sup>st</sup> Grade

4-6 years old

Additional doses needed AFTER receiving the vaccines listed under 2-3 years of age:

- 1 dose of Diphtheria/Tetanus/Pertussis (DTaP)
- 1 dose of Polio
- 1 dose of Varicella if no history of chickenpox
- 1 dose of Measles/Mumps/Rubella (MMR)

### 2nd Grade - 5th Grade

7-10 years old

Consult your PROVIDER to be certain your student has received all vaccinations listed under 2-3 and 4-6 years of age.

**All Students ARE STRONGLY RECOMMENDED to receive an ANNUAL FLU VACCINE**

### 6<sup>th</sup> Grade – 9<sup>th</sup> Grade

11-16 years old

Additional Required Vaccines AFTER ALL vaccines are received.

- 1 dose of Tdap
- 2 doses of Meningococcal (Men ACWY)
- 2 or 3 doses of Human Papillomavirus Vaccine (HPV)

Full Course of a COVID-19 mRNA vaccine series *for students age 12 and older*.

See PROVIDER for dosage and intervals.

All Students should receive an ANNUAL FLU VACCINE

### 10<sup>th</sup> Grade – 12<sup>th</sup> Grade

16+ years old

**Required vaccinations for ALL Students 16 years of age and older**

**Full Course of a COVID-19 mRNA vaccine series.**  
See PROVIDER for dosage and intervals.

**All Students should receive an ANNUAL FLU VACCINE**

\*The spacing and number of doses required may vary. Please contact your child's health care provider. For additional information, contact DC Health's Immunization Program at (202) 576-7130.

## Mi estudiante debe recibir estas dosis de vacunas al matricularse en la escuela\*

### Preescolar - Head Start

2-3 años de edad

Las siguientes vacunas se suelen recibir antes de los 2 años de edad:

- 4 dosis de difteria/tétanos/tos ferina (DTaP)
- 3 dosis de Polio
- 1 dosis de Varicela si no hay antecedentes de varicela
- 1 dosis de sarampión/paperas/rubéola (MMR)
- 3 dosis de Hepatitis B
- 2 dosis de Hepatitis A
- 3 ó 4 dosis\* de Hib (Haemophilus Influenza Tipo B)
- 4 dosis de PCV (Neumococo)

\* Consulte con su **proveedor médico** sobre las dosis recomendadas.

Se recomienda que todos los estudiantes reciban una vacuna anual contra la gripe.

### De preescolar a primer grado

4-6 años de edad

Dosis adicionales necesarias DESPUÉS de recibir las vacunas indicadas a partir de los 2-3 años de edad:

- 1 dosis de Difteria/Tétanos/Tos ferina (DTaP)
- 1 dose of Polio
- 1 dosis de varicela si no hay antecedentes de varicela
- 1 dosis de sarampión/paperas/rubéola (MMR)

### 2º Grado - 5º Grado

7-10 años de edad

Consulte a su proveedor de salud para asegurarse de que su estudiante ha recibido todas las vacunas indicadas bajo 2-3 y 4-6 años de edad.

**Se recomienda encarecidamente que todos los estudiantes reciban una vacuna anual contra la gripe.**

### 6º Grado - 9º Grado

11- 16 años de edad

Vacunas adicionales requeridas DESPUÉS de recibir todas las vacunas.

- 1 dosis de Tdap
- 2 dosis de la vacuna anti-meningocócica (Hombres ACWY)
- 2 ó 3 dosis de la vacuna contra el virus del papiloma humano (VPH)

**Curso completo de una serie de vacunas mRNA de COVID-19 para estudiantes mayores de 12 años.**

Consulte a su proveedor médico para conocer la frecuencia y número de dosis.

Todos los estudiantes deben recibir una VACUNA ANUAL CONTRA LA GRIPE

### 10º Grado - 12º Grado

Mayores de 16 años

Vacunas requeridas para TODOS los estudiantes de 16 años o más.

**Curso completo de una serie de vacunas mRNA de COVID-19.** Consulte a su proveedor médico para conocer la frecuencia y número de dosis.

Todos los estudiantes deben recibir una VACUNA ANUAL CONTRA LA GRIPE

\*El periodo de tiempo entre las dosis y el número de dosis requeridas puede variar. Por favor, comuníquese con el proveedor de atención médica de su hijo. Para obtener más información, comuníquese con el Programa de Inmunización de DC Health al (202) 576-7130.



# DC Health Universal Health Certificate

## STAY ON TRACK!

Now more than ever, it's important  
that your child receives their  
immunizations on time.

**DC HEALTH Universal Health Certificate**

Use this form to report your child's physical health to their school/child care facility. This is required by DC Official Code §38-602. Have a licensed medical professional complete part 2 - 4. Access health insurance programs at [www.dchealth.dc.gov](http://www.dchealth.dc.gov). You may contact the Health Suite Personnel through the main office at your child's school.

**Part 1: Child Personal Information** | To be completed by parent/guardian.

Child First Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Gender: ☐ Male ☐ Female ☐ Non-Binary  
State: \_\_\_\_\_ ZIP: \_\_\_\_\_  
☐ Prefer not to answer ☐ Answer not to

Child Last Name: \_\_\_\_\_ Apt: \_\_\_\_\_ City: \_\_\_\_\_  
School or Child Care Facility Name: \_\_\_\_\_  
Home Address: \_\_\_\_\_  
Ethnicity: (check all that apply) ☐ Hispanic/Latino ☐ Non-Hispanic/Non-Latino ☐ Native Hawaiian/ Pacific Islander ☐ Parent/Guardian  
☐ American Indian/ Alaska Native ☐ Emergent

Race: (check all that apply) \_\_\_\_\_  
Insurance Name/ID #: \_\_\_\_\_  
Insurance Type: ☐ Medicaid ☐ Private ☐ None ☐ Yes ☐ No

Parent/Guardian Signature: \_\_\_\_\_  
Child's Health History, Exam, and Recommendations | To be completed by a dentist/dental provider within the last year?  
I am the signing health examiner/facility to share the health information on this form with the DC Government agency. In addition, I hereby acknowledge and agree that the District of Columbia Department of Health and Human Services is not responsible for acts or omissions under DC Law 17-101, except for criminal acts, insofar as this form should be completed and returned to my child's school every year.

Health Exam: \_\_\_\_\_  
Left eye: 20/\_\_\_\_ Right eye: 20/\_\_\_\_  
Hearing: \_\_\_\_\_  
Sickle cell: ☐ Yes ☐ No  
Significant food/medication allergies: \_\_\_\_\_  
Significant health history: \_\_\_\_\_  
Other: \_\_\_\_\_

Provide details. If the child has Rx/treatment, please attach a complete list.

TB Assessment | Positive TST should be referred to Primary Care Physician.  
What is the child's risk level for TB?  
☐ High → complete skin test and/or Quantiferon test  
☐ Low  
Skin Test Date: \_\_\_\_\_  
Skin Test Results: \_\_\_\_\_  
Quantiferon Results: \_\_\_\_\_

Additional notes on TB test: \_\_\_\_\_  
Lead Exposure Risk Screening | All lead levels must be reported.  
ONLY FOR CHILDREN UNDER AGE 6 YEARS  
Every child must have 2 lead tests by age 2.  
1st Test Date: \_\_\_\_\_ 1st Result: \_\_\_\_\_  
2nd Test Date: \_\_\_\_\_ 2nd Result: \_\_\_\_\_  
HGA/HCT Test Date: \_\_\_\_\_

DC Health | 800 North Capitol Street, N.E., Washington, DC 20002

**Part 3: Immunization Information** | To be completed by licensed health care provider.

Child Last Name: \_\_\_\_\_ Child First Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

**Immunizations** | In the boxes below, provide the dates of immunization (MM/DD/YY)

Immunizations	1	2	3	4	5	6	7	8	9	10	11	12
Diphtheria, Tetanus, Pertussis (DTP, DTap)												
DT (<7 yrs.)/Td (>7 yrs.)												
Tdap Booster												
Haemophilus influenza Type b (Hib)												
Hepatitis B (HepB)												
Polio (IPV, OPV)												
Measles, Mumps, Rubella (MMR)												
Measles												
Mumps												
Rubella												
Varicella												
Pneumococcal Conjugate												
Hepatitis A (HepA) (Born on or after 01/01/2005)												
Meningococcal Vaccine												
Human Papillomavirus (HPV)												
Influenza (Recommended)												
Rotavirus (Recommended)												
Other												

Child had Chicken Pox (month & year): \_\_\_\_\_  
Verified by: \_\_\_\_\_ (name & title)

☐ The child is behind on immunizations and there is a plan in place to get him/her back on schedule. Next appointment is: \_\_\_\_\_

**Medical Exemption (if applicable)**  
I certify that the above child has a valid medical contraindication(s) to being immunized at the time against:

<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Pertussis	<input type="checkbox"/> Hib	<input type="checkbox"/> HepB	<input type="checkbox"/> Polio	<input type="checkbox"/> Measles
<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	<input type="checkbox"/> Varicella	<input type="checkbox"/> Pneumococcal	<input type="checkbox"/> HepA	<input type="checkbox"/> Meningococcal	<input type="checkbox"/> HPV

Is this medical contraindication permanent or temporary? ☐ Permanent ☐ Temporary until: \_\_\_\_\_ (date)

**Alternative Proof of Immunity (if applicable)**  
I certify that the above child has laboratory evidence of immunity to the following and I've attached a copy of the titer results.

<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Pertussis	<input type="checkbox"/> Hib	<input type="checkbox"/> HepB	<input type="checkbox"/> Polio	<input type="checkbox"/> Measles
<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	<input type="checkbox"/> Varicella	<input type="checkbox"/> Pneumococcal	<input type="checkbox"/> HepA	<input type="checkbox"/> Meningococcal	<input type="checkbox"/> HPV

# Where students can go to get their immunizations

School Based Health Centers are now open to the community for vaccinations. Children and adolescents 5 years and older can receive their COVID-19 vaccination. Parents/guardians are welcome to get their COVID-19 vaccines too! In addition, children 3 years and older can receive their childhood vaccinations to meet school enrollment requirements.



## We are open to serve you at the following locations.

**School Health Center at Anacostia High School**  
1601 16th Street SE Washington, DC 20020  
(202) 724-5529  
Operated by MedStar Georgetown University

**School Health Center at Ballou High School**  
3401 4th Street SE Washington, DC 20032  
(202) 645-3843  
Operated by Children's National Hospital

**School Health Center at Cardozo Education Campus**  
1200 Clifton Street NW Washington, DC 20009  
(202) 727-5148  
Operated by Unity Health Care Inc.

**School Health Center at H.D. Woodson High School**  
540 55th Street NE, 20019  
(202) 724-2287  
Operated by Unity Health Care Inc.

**School Health Center at Coolidge HS and Ida B. Wells MS**  
6315 5th Street NW, Washington, DC 20011  
405 Sheridan Street, NW Washington, DC, 20011  
(202) 847-4077  
Operated by Mary's Center

**School Health Center at Dunbar High School**  
101 N Street NW Washington, DC 20002  
(202) 724-4086  
Operated by Children's National Hospital

**School Health Center at Roosevelt High School**  
4301 13th Street NW Washington, DC 20011  
(202) 727-6333  
Operated by MedStar Georgetown University

*Be sure to make your appointment soon because limited spots are available. Your child will need a second dose of the COVID-19 Vaccine 3 weeks after the first dose.*

## AUGUST 2022

## School Mobile Vaccination Clinics

15

➤ Woodson 8AM - 11AM

16

• Kelly Miller MS  
• Stanton ES

➤ Anacostia 1PM - 3:30PM  
➤ Ballou 8:30AM - 12PM  
➤ Dunbar 8:30AM - 12PM

17

➤ Woodson 1PM - 3:40PM  
➤ Cardozo 1PM - 3:40PM  
➤ Roosevelt 9AM - 11:30AM  
➤ Coolidge 8AM - 4:30PM

18

Ellington HS

➤ Ballou 8:30AM - 12PM  
➤ Dunbar 8:30AM - 12PM  
➤ Coolidge 8AM - 4:30PM

19

➤ Cardozo 8AM - 11AM

22

➤ Woodson 8AM - 11AM

23

• McKinley Tech HS  
• Cesar Chavez

➤ Anacostia 1PM - 3:30PM  
➤ Ballou 8:30AM - 12PM  
➤ Dunbar 8:30AM - 12PM

24

Brookland MS

➤ Woodson 1PM - 3:40PM  
➤ Cardozo 1PM - 3:40PM  
➤ Roosevelt 9AM - 11:30AM  
➤ Coolidge 8AM - 4:30PM

25

Sela PCS

➤ Ballou 8:30AM - 12PM  
➤ Dunbar 8:30AM - 12PM  
➤ Coolidge 8AM - 4:30PM

26

➤ Cardozo 8AM - 11AM



# COVID-19 HEALTH AND SAFETY PROTOCOLS

## Monitor For Symptoms

Families should screen their children for COVID symptoms at home.

Schools will not conduct daily health screenings upon arrival.

## REPORT CASES

Please notify your school if your child tests positive for COVID-19.

Anyone who tests positive for COVID-19 cannot attend school in person for at least 5 days.

## Vaccines Work

The science is clear: the best way to stop the spread of COVID-19 is to get vaccinated.

As mandated by Council, all students age 12+ must be vaccinated against COVID-19.

## Masks are optional

Masks are required when someone tests positive for COVID-19 and returns to school after day 5 until day 10.

Masks will be provided at school for students and staff.

## Keeping Our Community Informed

You will be notified if someone in your child's classroom tests positive for COVID-19.

Daily case counts are available at [DCPSstrong.com](https://dcpstrong.com)

## QUARANTINE

Consistent with CDC guidelines, students and staff are not required to quarantine after exposure unless they have symptoms of COVID-19.

## School Testing

Each school will have a dedicated health professional on site to support with COVID procedures.

No onsite testing will be conducted at schools during the school year.

Learn more about health and safety measures in place at your school at [dcpstrong.com/](https://dcpstrong.com/)



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# We are Prioritizing Safety: Test to Return

## Take a COVID-19 Test to Return to School



COVID-19 TEST



☒ NEGATIVE

☐ POSITIVE

All students and staff will be required to provide proof of a negative COVID-19 test for the first day of school.

Todos los estudiantes y el personal deberán presentar una prueba negativa de COVID-19 el primer día de clase.

*updated 8/10/22*

# Test To Return Plan for Next Week

## Take a COVID-19 Test to Return to School

1

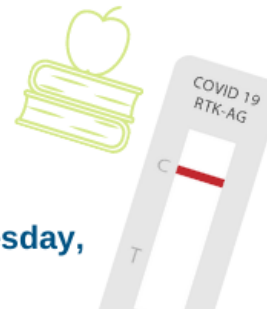
Schools will distribute COVID-19 test kits from Tuesday, August 23 through Friday, August 26. Families can also pick up a test kit from any District COVID Center, located in all 8 wards.

2

Students in grades K-12 will need to take a COVID-19 test on Sunday, August 28. Prekindergarten students will need to take a test on Wednesday, August 31.

3

Go to [DCPSstrong.com/testing](https://dcpsstrong.com/testing) to upload your student's test results on the day they take the test.



## Hágase una prueba de COVID-19 antes de volver a la escuela

1

Las escuelas distribuirán kits de prueba de COVID-19 desde el martes 23 de agosto hasta el viernes 26 de agosto. Las familias también pueden recoger un kit en cualquier Centro COVID del Distrito, ubicado en las 8 secciones.

2

Los estudiantes de los grados K-12 tendrán que tomar una prueba de COVID-19 el domingo 28 de agosto. Los estudiantes de preescolar tendrán que hacer una prueba el miércoles 31 de agosto.


3

Muestre una foto del resultado negativo de la prueba al llegar a la escuela el primer día de clase.



updated 8/10/22

# Supporting Emotional Wellbeing

 DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

## ADDRESSING BACK-TO- SCHOOL ANXIETY DURING COVID-19

DC PUBLIC SCHOOLS  
SCHOOL MENTAL HEALTH TEAM

### SUPPORT YOUR CHILD'S MENTAL HEALTH AS THEY RETURN TO IN-PERSON LEARNING

#### FOCUS ON WHAT YOUR STUDENT CAN CONTROL

Remind your student to focus on what they can control in their situation (following hand washing, mask wearing, and social distancing protocols at school). Remind older students that they are helping to protect their community by following these precautions.

#### MODEL GROUNDING TECHNIQUES .....

Demonstrate self-soothing during times of calm and use them to help shut off the stress response during periods of upset before attempting to problem solve with your child.

#### PROMOTE SAFETY AND PREDICTABILITY WITH ROUTINES

Maintain "house rules" as a family and make them visible. Include a daily schedule for learning time, lunch and snacks, sleep, and wellness activities/recess.

#### RESPOND WITH "2Es" - EMPATHIZE AND ENCOURAGE

Acknowledge and normalize your child's feelings; encourage problem-solving together.

#### ENCOURAGE EMOTIONAL EXPRESSION

Children and teens who have difficulties talking about their feelings may need activities to facilitate expression. For children, use art as a feelings facilitator; for teens, use physical activities to externalize feelings.



### SOURCES

- Back-to-School Anxiety During Covid-19 from Children's Health
- DCPS Parent University: Helping Your Child Manage Stress During Difficult Times



# DCPS Food Services



## Meal Cost

- Breakfast, Afterschool Supper & Snack will remain FREE for all DCPS students!
- Lunch remains free for students who:
  - Attend Community Eligibility Provision (CEP) Schools ([bit.ly/dcpscep](https://bit.ly/dcpscep))
  - Qualify through the Free & Reduced-price Meal (FARM) application available at [dcps.dc.gov/farm](https://dcps.dc.gov/farm).
  - Who qualify through Direct Certification
- Lunch meals cost for students who are paying is \$3.00

## Meal Service Locations

- Students in PreK3 & PreK4 will continue to receive meals in the classroom
- Students in grades K- 12 will return to receiving their meals in the cafeteria and may consume them where school leaders permit
- Alternative breakfast options will remain available including breakfast in the classroom and grab and go breakfast options

# DCPS Emergency Preparedness

- **Emergency drills allow schools to practice and prepare** to ensure systems are in place in the event of a real emergency.
  - The table to the right shows required drills for the upcoming school year
- **Emergency Response Plans (ERPs)**
  - All schools received ERP training and are submitting SY22-23 ERPs by September 1
- **Rave Panic Button & Communication System (Alert Notification System)**
  - Representatives from all schools received RAVE training mid- summer
- **Active Shooter Training**
  - Representatives from each school received active shooter training mid- summer

Drill Type	Frequency
Fire Drill	<ul style="list-style-type: none"><li>• Two fire drills during the first month of each school year; one each month thereafter.</li><li>• A total of 10 drills per school year</li></ul>
Lockdown Drills	<ul style="list-style-type: none"><li>• Twice per school year</li></ul>
Alert Drill	<ul style="list-style-type: none"><li>• Once per school year</li></ul>
Earthquake Drill	<ul style="list-style-type: none"><li>• Once per school year</li></ul>
500 ft. Evacuation/Relocation Drill	<ul style="list-style-type: none"><li>• Once per school year</li></ul>
Reverse Evacuation Drill	<ul style="list-style-type: none"><li>• Once per school year</li></ul>
Shelter-in-Place Drill	<ul style="list-style-type: none"><li>• Once per school year</li></ul>
Severe Weather Safe Area Drill	<ul style="list-style-type: none"><li>• Once per school year</li></ul>


# SY22-23 Safe Passage Programming Updates

The Safe Passage Safe Blocks (SPSB) program added 10 DCPS schools and a new Safe Passage Priority Area (Petworth/Brightwood).

- 10 new DCPS schools added to Safe Passage Safe Blocks program: **Anacostia HS, Bard DC, Deal MS, Ida B. Wells MS, Johnson MS, King ES, Phelps HS, Stanton ES, Turner ES, H.D. Woodson HS**
- The **Petworth Brightwood Priority Area** was created from schools that were previously included in the Columbia Heights Priority Area and will welcome the addition of two (2) new DCPS schools, Ida B. Wells & Deal Middle School.

The **DC SchoolConnect Micro transit Shuttles for Wards 7 & 8** will increase to serving a total of 32 schools.

**Safe Spots will expand to all 8 priority areas** giving students a safe space to be if they feel threatened as they travels to and from school.



### SAFE PASSAGE SAFE BLOCKS PRIORITY AREAS

Anacostia Metro Station  
Columbia Heights  
Congress Heights  
Good Hope Rd SE  
L'Enfant and Waterfront Metro Stations  
Minnesota Ave Metro Station  
NoMa - Gallaudet Metro Station

### WHAT IS SAFE PASSAGE?

Safe Passage is Mayor Bowser's investment to protect students and families as they travel to and from school. Safe passage programming includes conflict resolution, mediation services, and community relationship building to keep students safe and improve student attendance.

### HOW DOES IT WORK?

- 47 public charter and DCPS schools will participate in the Safe Passage Safe Blocks program.
- 215 Safe Passage workers will be assigned to schools and surrounding communities.
- Workers will build relationships with school staff, students, families, and community members.



# Transportation

## Kids Ride Free (KRF)

- KRF remains in place for SY22-23; students may collect cards from their school beginning August 22
- To learn more visit <https://ddot.dc.gov/page/kids-ride-free-program>

## OSSE Transportation

- DCPS continues to partner with OSSE to provide transportation to eligible students
- For questions, please contact your school Special Education Point of Contact or the OSSE Parent Resource Center (202.576.5000)

Ensure all students have transportation for August 29 and every day after!

# Wrap Up and Reminders

- **Bookmark [DCPSstrong.com](https://dcpstrong.com) and check out our new family guide** for a strong start to the school year. On the website, you can learn more about COVID-19 guidance for schools, mental health resources, and how to stay engaged in your student's learning.
- **Have your child's doctor complete DC's Universal Health Certificate**, to confirm your child is up to date on their immunizations to attend school, including the COVID-19 vaccine for students ages 12 and older.
- **Take a COVID-19 test before the first day of school.** Schools will distribute rapid test kits next week from Tuesday, August 23 through Friday, August 26.



*Please join Dr. Bren Elliott next week on August 24  
at the **Greater Washington Urban League Townhall***

# And, for those who haven't finished your enrollment forms...





# DCPS Back to School Block Party

**SAVE THE DATE**

## DCPS Back to School Block Party 2022

Join Mayor Bowser to celebrate the new school year with free food, student performances, and more!



**SATURDAY, SEPTEMBER 17**  
**11:00 AM - 2:00 PM**  
**ELIOT-HINE MIDDLE SCHOOL**  
1830 CONSTITUTION AVENUE NE

[bit.ly/dcpsblockparty2022](https://bit.ly/dcpsblockparty2022)

*While registration is not required, we'd love to know if you plan to attend.*

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 GOVERNMENT OF THE  
DISTRICT OF COLUMBIA  
DC MURIEL BOWSER, MAYOR

**ANOTE LA FECHA**

## Fiesta de regreso a clases de las DCPS 2022

¡Únase a la Alcaldesa Bowser para celebrar el nuevo año escolar con comida gratis, actuaciones de estudiantes y mucho más!



**SÁBADO 17 DE SEPTIEMBRE**  
**DE 11:00 A.M. A 2:00 P.M.**  
**ELIOT-HINE MIDDLE SCHOOL**  
1830 CONSTITUTION AVENUE NE

[bit.ly/dcpsblockparty2022](https://bit.ly/dcpsblockparty2022)

*Aunque no es necesario apuntarse, nos gustaría saber si piensa asistir.*

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