

# DCPS STRATEGIC PLAN

## Anacostia/ Kramer Listening Session Summary

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### Session Overview:

On October 20, 2022, DCPS leadership met with Anacostia High School and Kramer Middle School students at Anacostia High School. As part of the event's agenda, attendees participated in a gallery walk and a small group feedback session. During these exercises, attendees were asked to share their feedback around four main topical questions:

- What does a welcoming and affirming school community look like for all students, families, and staff?
- What can we do to ensure equitable programming and policies across all of DCPS?
- What do our students need academically, socially, and emotionally to reach their full potential?
- What resources do our staff, families, and students need to ensure all students thrive?

### Summary of Feedback:

#### **What does a welcoming and affirming school community look like for all students, families, and staff?**

- Trusting relationship between teachers and students; teachers are aware of what students are going through outside of school
- Welcoming environment starts at the door
- Having clean and productive environment for students
- Providing the necessary resources for students to be comfortable at school
- Teachers create an engaging environment for students to learn

#### **What can we do to ensure equitable programming and policies across all of DCPS?**

- Giving all students an equal opportunity for success
- Providing proper transportation for students to get to school safely
- Creating exposure to new opportunities for enrichment
- Ensure teachers have the proper resources so they are not paying out of pocket
- Hosting activities across all schools (sports, clubs, languages, classes)
- Providing students with the necessary college prep or trade support
- Having the same technology resources across all schools
- More time between classes (for locker use and bathroom breaks)

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## What do our students need academically, socially, and emotionally to reach their full potential?

- Providing opportunities to engage with social worker or counselor after a conflict
- Having more supplies to do in-class work and homework
- Setting clear expectations from teachers to students
- Maintaining security and providing a safe environment for students
- Encouraging environment from teachers
- Having more “brain breaks” throughout the day
- Having more caring, loving and challenging teachers that you can trust
- Hosting more NAF programs and variety in those programs
- Creating a smoother transition from middle school to high school

## What resources do our staff, families, and students need to ensure all students thrive?

- Better access to school supplies and technology
- Providing diverse and varied opportunities
- Opportunities such as speakers or partnerships, to keep the students motivated
- Having enrichment opportunities outside of school (field trips)
- Hosting a mentor program during and outside of school

## Participation Statistics

- Number of Post-it Notes Left on Gallery Walk Boards: **179**
  - Board 1 (Welcoming and Affirming): **49**
  - Board 2 (Equitable Programming): **26**
  - Board 3 (Full Potential): **40**
  - Board 4 (Thrive): **31**
  - Board 5 (Missing Anything): **27**
- Number of Small Group Discussion Worksheets Collected: **7**
- Number of Exit Surveys Completed: **31**
- Total number of attendees signed in (not including all Central Office/ school staff assisting): **39**

## Exit Survey Analysis

- Q1: Through my Gallery Walk discussion boards, I felt like I had an opportunity to share my ideas about DCPS and its future. **4.3/5**
- Q2: Through the Small Group Discussion session, I felt like I had an opportunity to share my ideas about DCPS and its future. **4.3/5**
- Q3: Hearing from DCPS leadership on the State of SCPS was helpful information to have prior to the small group discussion. **4.2/5**
- Q4: Do you find that this type of community meeting is a useful way to provide feedback to DCPS? **4.3/5**
- Q5: Additional Comments

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- I think we should have this more
- We should have meetings like this one day a week
- I feel as though this is a repeated system with little to no change
- I hope you hear students out and change the policy or try to
- I think there is no need to wear uniforms on school days
- Providing equity
- Try to ensure that student feedback is taken into consideration and interpreted in future situations

## Attendance Breakdown

### Attendees (From Event Sign-In)

Community Member	N/A
Community Organization Rep	N/A
DCPS Principal/ Superintendent/ Leadership	N/A
DCPS Staff	N/A
Elected office (ANC, Mayor's Office, State Board, DC Council)	N/A
Parent/ Caregiver	N/A
Student	39
Teacher	N/A