

DCPS STRATEGIC PLAN

Cardozo Student Listening Session Summary

Session Overview:

On October 3, 2022, DCPS leadership met with students at Cardozo Educational campus. As part of the event's agenda, attendees participated in a gallery walk and a small group feedback session. During these exercises, attendees were asked to share their feedback around four main topical questions:

- What does a welcoming and affirming school community look like for all students, families, and staff?
- What can we do to ensure equitable programming and policies across all of DCPS?
- What do our students need academically, socially, and emotionally to reach their full potential?
- What resources do our staff, families, and students need to ensure all students thrive?

Summary of Feedback:

What does a welcoming and affirming school community look like for all students, families, and staff?

- Staff shows respect and care towards students
- Respectful of each other's space and opinions
- Ensuring that translations and language inclusion are available
- Having an inclusive community, no matter what you look like or where you come from
- Remove certain security aspects, like the metal detector
- Create a better space for learning, investing in the building

What can we do to ensure equitable programming and policies across all of DCPS?

What do our students need academically, socially, and emotionally to reach their full potential?

- Create more classes and programs that students are interested in
- Support students' interests and provide them with proper equipment (e.g., mend the broken volleyball nets)
- Provide students with the support they need to accomplish an assignment, test, or task; cater to all learning styles
- Create space for students to communicate if they are struggling mentally and provide resources and support to help them
- Foster enrichment opportunities outside of school
- Ensure trust between staff and students

What resources do our staff, families, and students need to ensure all students thrive?

- Create more opportunities for group work
- Provide more resources for technology (e.g., computers die because students don't have chargers)
- Improvement on food options and nourishment
- Provide more opportunities for student activities and extracurriculars

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*Important to note that International Academy students want to be integrated with other students so they can practice their vocabulary.

Participation Statistics

- Number of Post-it Notes Left on Gallery Walk Boards: **114**
 - Board 1 (Welcoming and Affirming): **27**
 - Board 2 (Equitable Programming): **19**
 - Board 3 (Full Potential): **20**
 - Board 4 (Thrive): **20**
 - Board 5 (Miss Anything): **28**
- Number of Small Group Discussion Worksheets Collected: **8**
- Number of Exit Surveys Completed: **27**
- Total number of attendees signed in (not including all Central Office / school staff assisting): **31**

Exit Survey Analysis

- Q1: Through my Gallery Walk discussion boards, I felt like I had an opportunity to share my ideas about DCPS and its future. **4.2/5**
- Q2: Through the Small Group Discussion session, I felt like I had an opportunity to share my ideas about DCPS and its future. **4.1/5**
- Q3: Hearing from DCPS leadership on the State of DCPS was helpful information to have prior to the small group discussion. **4/5**
- Q4: Do you find that this type of community meeting is a useful way to provide feedback to DCPS? **4.5/5**
- Q5: Additional Comments
 - More examples for college programming
 - Provide middle school students with the opportunity to start community service early

Attendance Breakdown

Attendees (From Event Sign-In)

6 th Grade	3
7 th Grade	4
8 th Grade	1
9 th Grade	11
10 th Grade	8
11 th Grade	1
12 th Grade	3

REFLECTING AND REFINING TOGETHER

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