

DCPS STRATEGIC PLAN

On October 11, 2022, DCPS leadership met with parents and community members at Coolidge High School. As part of the event's agenda, attendees participated in a gallery walk and a small group feedback session. During these exercises, attendees were asked to share their feedback around four main topical questions:

- What does a welcoming and affirming school community look like for all students, families, and staff?
- What can we do to ensure equitable programming and policies across all of DCPS?
- What do our students need academically, socially, and emotionally to reach their full potential?
- What resources do our staff, families, and students need to ensure all students thrive?

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- Create a sense of belonging and community
- Understanding of each students' needs, showing each student value and support
- Set norms and expectations around the students and their families

What can we do to ensure equitable programming and policies across all of DCPS?

- Show transparency around budget, data and what is occurring inside the school
- Know the audience for each school
- More equitable process around school renovations
- Provide opportunities to communicate concerns at the school level
- Equity needs to be addressed with disciplinary policies
- Ensuring teacher voices are valued in the discussion

- Address the need and process for updated buildings
- Promote afterschool extracurriculars and hobbies for students
- Create opportunities for families to be engaged and stay engaged

Participation Statistics

- Number of Post-it Notes Left on Gallery Walk Boards: **20**
 - Board 1 (Welcoming and Affirming): **4**
 - Board 2 (Equitable Programming): **5**
 - Board 3 (Full Potential): **5**
 - Board 4 (Thrive): **4**
 - Board 5 (Anything We Missed): **2**
- Number of Small Group Discussion Worksheets Collected: **0**
- Number of Exit Surveys Completed: **4**
- Total number of attendees signed in (not including all Central Office/ school staff assisting): **12**

Exit Survey Analysis

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- Q1: Through my Gallery Walk discussion boards, I felt like I had an opportunity to share my ideas about DCPS and its future. **4.3/5**
- Q2: Through the Small Group Discussion session, I felt like I had an opportunity to share my ideas about DCPS and its future. **4.8/5**
- Q3: Hearing from DCPS leadership on the State of DCPS was helpful information to have prior to the small group discussion. **4.5/5**
- Q4: Do you find that this type of community meeting is a useful way to provide feedback to DCPS? **4.8/5**
- Q5: Additional Comments
 - This was an excellent experience. If this opportunity was watered down to the individual schools to help assist with what is working well and where improvements are needed.
 - I love this in person format. Push it out locally to neighborhood schools so parents can come in person.
 - Focus on supporting teachers. A great teacher who feels supported and isn't stressed out can have a huge impact on students. Teachers need better pay, more time to plan and collaborate and their experience and professionalism needs to be respected. Let them focus on teaching.

Attendance Breakdown

Attendees (From Event Sign-In)

Community Member	4
Community Organization Rep	N/A
DCPS Principal/ Superintendent/ Leadership	N/A
DCPS Staff	N/A
Elected office (ANC, Mayor's Office, State Board, DC Council)	1
Parent/ Caregiver	7
Student	N/A
Teacher	N/A