

DCPS STRATEGIC PLAN

On September 27, 2022, DCPS leadership met with parents, school staff, community members, and students at Ron Brown College Preparatory High School. As part of the event's agenda, attendees participated in a gallery walk and a small group feedback session. During these exercises, attendees were asked to share their feedback around four main topical questions:

- What does a welcoming and affirming school community look like for all students, families, and staff?
- What can we do to ensure equitable programming and policies across all of DCPS?
- What do our students need academically, socially, and emotionally to reach their full potential?
- What resources do our staff, families, and students need to ensure all students thrive?

Summary of Feedback:

What does a welcoming and affirming school community look like for all students, families, and staff?

- Engaging with students and families, using words of affirmation
- Positive relationship and engagement with school security
- Promoting more clubs and activities at school
- Every school needs to be invested and promote a welcoming and affirming culture

What can we do to ensure equitable programming and policies across all of DCPS?

- Create a functioning environment for learning
- Teach essential life skills (i.e., riding a bike and swimming)
- Every student will walk away from their experience successful, whatever it looks like to get them there
- Promote other post-graduate opportunities besides college
- Provide kids with the motivation to go to school and stay in school during the day

What do our students need academically, socially, and emotionally to reach their full potential?

- Moments of empowerment and affirmation from teachers and staff
- Celebrating each other and moments of success
- Additional social interactions, activities, and students' interactions (Quiz Bowls, Spelling Bee, etc.)
- Challenge students to work beyond their comfort zone
- Provide specific programming to cater to all students' needs and interests

What resources do our staff, families, and students need to ensure all students thrive?

- Promote a sense of purpose among students
- Provide students with a support team that want them to succeed
- Create opportunities for engagement with parents and staff
- DCPS needs to send people into the community to get families committed
- Create resources to engage families and keep them connected throughout the year

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Participation Statistics

- Number of Post-it Notes Left on Gallery Walk Boards: **20**
 - Board 1 (Welcoming and Affirming): **2**
 - Board 2 (Equitable Programming): **4**
 - Board 3 (Full Potential): **5**

- Q1: Through my Gallery Walk discussion boards, I felt like I had an opportunity to share my ideas about DCPS and its future. **5/5**
- Q2: Through the Small Group Discussion session, I felt like I had an opportunity to share my ideas about DCPS and its future. **4.75/5**
- Q3: Hearing from DCPS leadership on the State of SCPS was helpful information to have prior to the small group discussion. **5/5**
- Q4: Do you find that this type of community meeting is a useful way to provide feedback to DCPS? **4.75/5**
- Q5: Additional Comments
 - Listening sessions should be done quarterly in Ward 7
 - Perhaps if we can revisit during the next quarter to share progress and hear feedback about tonight’s meeting. Overall, I enjoyed the meeting today.

Attendance Breakdown

	8
Student	1
Teacher	N/A