

DCPS STRATEGIC PLAN

Tyler Listening Session Summary

Session Overview:

On September 22, 2022, DCPS leadership met with parents, school staff, community members, and students at Tyler Elementary. As part of the event's agenda, attendees participated in a gallery walk and a small group feedback session. During these exercises, attendees were asked to share their feedback around four main topical questions:

- What does a welcoming and affirming school community look like for all students, families, and staff?
- What can we do to ensure equitable programming and policies across all of DCPS?
- What do our students need academically, socially, and emotionally to reach their full potential?
- What resources do our staff, families, and students need to ensure all students thrive?

Summary of Feedback:

What does a welcoming and affirming school community look like for all students, families, and staff?

- Recognize which resources need to be tailored to each community
- Provide equal resources across the board
- Budget transparency
- Approachability between school staff and families
- Welcoming community starts at the door with staff and students engaging
- Consistent communication to parents by the schools
- Opportunities for enrichment
- Additional clubs and extracurriculars
- Chats with school leadership and parents

What can we do to ensure equitable programming and policies across all of DCPS?

- Foster a safe school community (bullying, building safety, etc.)
- Endorse racially unbiased hair and dress code policies
- Assess individual schools and their needs to support the curriculum
- Access to free aftercare at all schools
- Promote teacher retention
- Encourage PTO/PTA organization involvement across all schools

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What do our students need academically, socially, and emotionally to reach their full potential?

- Teachers that care about students and their needs
- To feel respected by peers and teachers
- Less pressure on standardized testing
- To be provided with life skills experiences (grocery shopping, reading a menu, financial literacy, budgeting)
- More field trips and enrichment opportunities outside of the classroom

What resources do our staff, families, and students need to ensure all students thrive?

- More resources and information in languages other than English
 - Board 1 (Welcoming and Affirming): **5**
 - Board 2 (Equitable Programming): **4**
 - Board 3 (Full Potential): **6**
 - Board 4 (Thrive): **7**
- Number of Small Group Discussion Worksheets Collected: **8**
- Number of Exit Surveys Completed: **4**
- Total number of attendees signed in (not including all Central Office/ school staff assisting): **20**

Exit Survey Analysis

- Q1: Through my Gallery Walk discussion boards, I felt like I had an opportunity to share my ideas about DCPS and its future. **3.25/5**
- Q2: Through the Small Group Discussion session, I felt like I had an opportunity to share my ideas about DCPS and its future. **5/5**
- Q3: Hearing from DCPS leadership on the State of SCPS was helpful information to have prior to the small group discussion. **4.75/5**
- Q4: Do you find that this type of community meeting is a useful way to provide feedback to DCPS? **4.75/5**
- Q5: Additional Comments
 - Small group conversations with stakeholders are very meaningful

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| DCPS Principal/ Superintendent/ Leadership | N/A |
| DCPS Staff | N/A |
| Elected office (ANC, Mayor's Office, State Board, DC Council) | N/A |
| Parent/ Caregiver | 9 |
| Student | 3 |

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| Teacher | 6 |
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