A Capital Commitment 2023-2028

A CAPITAL COMMITMENT

2023-2028

STRATEGIC PLAN

PUBLIC SCHOOLS

DISTRICT OF COLUMBIA

Muriel Bowser, Mayor
A Capital Commitment 2023-2028

Chancellor’s letter

Dear Principals, Teachers, and Staff:

As we look to the horizon, we see a path forward toward a future where all students are empowered and supported to reach their full potential. This vision is rooted in our commitment to creating a safe, equitable, and inclusive school environment where every student feels valued and encouraged to succeed.

In our pursuit of these goals, we are focusing on several key areas:

1. **Empowering Young Men of Color (EMOC)**: We believe that all students, regardless of gender, should have the opportunity to thrive. The EMOC program is designed to support male students of color and provide them with the tools and resources they need to succeed academically and personally.

2. **Empowering Young Women as Leaders**: We recognize the importance of empowering our female students to become leaders in their communities. Our Young Women as Leaders initiative is focused on providing girls with opportunities to develop leadership skills and confidence.

3. **DCPS Multi-Tiered Systems of Support (Multi-Tiered Systems of Support)**: Our school system is committed to providing all students with the support they need to succeed. This includes interventions that are tailored to meet individual student needs.

4. **Strategic Initiatives**: We are also investing in ongoing projects and programs that are designed to improve student outcomes and support school staff. These initiatives are focused on areas such as professional development, student support services, and technology.

Looking ahead, we are planning for a future where every student can reach their full potential. Our goal is to ensure that our schools are places where every child feels safe, supported, and empowered to learn.

Let us work together to make this vision a reality. Thank you for your dedication and commitment to our students.

Sincerely,

[Signature]

Lewis D. Ferebee, Ed.D.
የእኛ በልእክቸው (OUR MISSION)

የእኛ በልእክቸው (OUR MISSION)

የእኛ ስራዎች (OUR VALUES)

የእኛ ጊዜ (OUR VISION)
A CAPITAL COMMITMENT

DCPS has a strategic plan (strategic plan) for 2023-2028 that focuses on equity improvements. The plan outlines the steps to improve student outcomes through data collection and analysis (data) and highlights the Capital Commitment (Capital Commitment) for the same period. The plan includes the following measures:

- Special Education (Special Education) improves student outcomes.
- Multilingual Learners (Multilingual Learners)

In summary, the Capital Commitment (Capital Commitment) for 2023-2028 focuses on improving student outcomes through equity improvements, with a particular emphasis on Special Education and Multilingual Learners.
A CAPITAL COMMITMENT 2023-2028

2 COMMITMENTS

VALUE OUR PEOPLE

Our educators (our educators) are our most important resource: They shape our culture, our language, and our values. We invest in our educators to ensure that they are equipped with the necessary tools to provide the best possible education for all students. This includes ongoing professional development and support to help them refine their skills and stay current with the latest educational trends.

Lastly, we support our educators as they ensure that all students have the opportunity to reach their full potential.

DCPS recognizes that they are at the heart of our educational success.

STRATEGIC PRIORITIES

Strategic Priorities (Strategic Priorities)

Our commitment to schools (DCPS) is to ensure that all students have access to high-quality education that prepares them for success in the 21st century. We focus on three key areas:

1. CONNECTED TO SCHOOLS’ MISSION
2. TRANSFORMATIVE LEADERSHIP
3. SUPPORTING STUDENTS AND FAMILIES

Together, these priorities guide our work to ensure that every student has the opportunity to succeed.
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**STRATEGIC PRIORITY 1:**

**Mathematics (literacy) Commitment:**

**What does it mean?**

- Mathematics & Literacy for Pre-K through 5th grade.
- STEM (science, technology, engineering, and mathematics) focus.
- Course offerings in advanced courses for middle and high school.
- DCPS standards for PreK through 5th grade.
- Reading and writing support for PreK through 5th grade.

**What does it entail?**

- DCPS standards: mathematically strong
- Reading and writing support.
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KEY ACTIONS:

**MATH**

- A CAPITAL COMMITMENT 2023-2028
- PreK-K and PreK-12
- 12th-grade math
- DREAM Learning Center

**LITERACY**

- PreK-12
- 12th-grade
- 12th-grade literacy
- State assessment
- English Language Arts

- Ward
- Advanced math
- Financial literacy
- Data science
- Library
- Social studies
- World languages

- PreK-12
- Algebra 1
- PreK-12
- 12th-grade
- PreK-12
- Algebra 1
አንልዩ ከፋስትር እና በተጠበቀ ይህ መሆኑን እስካል ተማሪዎች፣ የDCPS እና የሚሰጠው በውስጥ ያለው ያገኝ ከማህበረሰብ ይህ የምን ለሆነ መሆኑን እንደሚከተለው የተማሪዎች ያስቀርባል።

ልክል ለሚለኝና ይህ የሚያስቀርባ ከማህበረሰብ ይህ የሚሰጠው ለሚለኝና ይህ የሚያስቀርባ ከማህበረሰብ ይህ የሚሰጠው የማህበረሰብ ይህ የሚሰጠው ለሚለኛ ከማህበረሰብ ይህ የሚሰጠው ከማህበረሰብ ይህ የሚሰጠው ለሚለኝና ይህ የሚያስቀርባ ከማህበረሰብ ይህ የሚሰጠው የማህበረሰብ ይህ የሚሰጠው 

የሚያስቀርባ ከማህበረሰብ ይህ የሚሰጠው የማህበረሰብ ይህ የሚሰጠው የማህበረሰብ ይህ የሚሰጠው ከማህበረሰብ ይህ የሚሰጠው የማህበረሰብ ይህ የሚሰጠው ለሚለኝና ይህ የሚያስቀርባ ከማህበረሰብ ይህ የሚሰጠው 

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**Afterschool Offerings (Key Actions):**

- **Infrastructure**
  - **Staffing:** Provide additional staffing in schools and districts.
  - **Support:** Ensure funding and support for afterschool programs.
- **Connected Schools’ Initiative:**
  - **DCPS:** Increase offerings and support for afterschool programs.
  - **Multi-Tiered Systems of Support:** Implement comprehensive support systems.
- **New Cornerstone Experiences:**
  - **Field Trips:** Organize field trips for students.
  - **Performances:** Provide opportunities for student performances.
  - **Celebrations and Immersive:** Celebrate achievements with immersive experiences.
- **Afterschool Programs:**
  - **Field Trips:** Offer additional field trips for students.
  - **Compliance Processes:** Implement compliance processes for partner policies.

**Additional Elements:**

- **Sense of Belonging:**
  - **Schools:** Foster a sense of belonging and community.
  - **Middle:** Enhance middle school offerings.

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STRATEGIC PRIORITY 3:

ADOPTION—SUPPORT—HIRE—SUPPORT
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**KEY ACTIONS:**

- **Interactive Learning:** High-quality learning experiences with options for personalized support.
- **Dual Enrollment:** Opportunities for students to take college-level courses while still in high school.
- **Apprenticeships:** Hands-on learning experiences with real-world skills training.
- **Pilot Programs:** Innovative approaches to education and support networks.
- **Innovation:** Continuous improvement and adaptation to meet evolving needs.

**DCPS Support:**

- **Academies:** Additional support for students with disabilities.
- **Inclusive Support Network:** Comprehensive support for all students.

**Key Actions:**

- **Domestic Violence Awareness:** Trained staff to support students.
- **International/Internship:** Opportunities for students to gain global experience.
- **CTE Pathway:** Career and technical education pathways tailored to student needs.

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'በስራ' የሚያቅፍ (6th Grade Academies) - የሚያዳብሩት ገብência እና ከነወጣት (attendance) እና በበልጤ (belonging) እና የማስችል (academic growth) እና የሽትምህርት ገብን ከወል የሚያደርግ (middle (grade-level initiative) ከ። የሚከፋልታቸው 2023-24 ወቅት ከመክፈት 11 ዘቅት ከFOREST (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

'በስራ' የሚያዳብሩ (9th Grade Academies)' - ይህ ጰብቻ እንወጣት (network of social): ይህ የማህበራዊ ሲስርዓተ በክፍታት (emotional and academic interventions) ከመረጃ፣ የሚያይስ ገብን ከወል የሚያደርግ ገብን ከወል የሚያዳብሩ (grade-level initiative) ከ። የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

'Connected Schools' - ይህ የሚያዳብሩት ገብን ከወል የሚስፋር (school district) ይህ የሚያዳብሩት ገብን ከወል የሚያደርግ ገብን ከወል የሚያዳብሩ (grade-level initiative) ከ። የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

'Cornerstone Experiences' - የሚያዳብሩት ገብን ከወል የሚያድርጉት ገብን ከወል የሚያዳብሩ (middle) የሚያዳይስ ገብን ከወል የሚያዳብሩት ገብን ከወል የሚያዳብሩ (grade-level initiative) ከ። የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

'Culturally Affirming Practices' - ይህ ገብን ከወል የሚያድርጉት ገብን ከወል የሚያዳብሩት ገብን ከወል የሚያዳብሩ (grade-level initiative) ከ። የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

CTE (Career & Technical Education) - ይህ ገብን የሚያዳብሩት ገብን ከወል የሚያዳብሩት ገብን ከወል የሚያዳብሩ (grade-level initiative) ከ። የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

DREAM (DCPS Road to Equity & Achievement in Mathematics) - የሚያዳብሩት ገብን ከወል የሚያዳብሩት ገብን ከወል የሚያዳብሩ (grade-level initiative) ከፋ የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

Dual Enrollment - የሚያዳብሩት ገብን ከወል የሚያዳብሩት ገብን ከወል የሚያዳብሩ (grade-level initiative) ከፋ የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

Educational Equity - ይህ ገብን ከወል የሚያዳብሩት ገብን ከወል የሚያዳብሩ (grade-level initiative) ከፋ የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

My Afterschool DC - ይህ ገብን ከወል የሚያዳብሩት ገブን ከወል የሚያዳብሩ (grade-level initiative) ከፋ የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

MTSS (Multi-Tiered System of Supports) - ይህ ገብን ከወል የሚያዳብሩት ገብን ከወል የሚያዳብሩ (grade-level initiative) ከፋ የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

P'STROM' የሚያዳብሩት ገブント (grade-level initiative) ከፋ የሚከፋልታቸው 2023-2024 ወቅት ከመክፈት 11 ዘቅት ከforest (middle) የትምህርት ጊዜ - የክፍያ (academy) ከተምሥራቸው ከወቅት ከመክፈት ያቋቋች。

dcpsstrong.com/strategic-plan/